

# Interventions for Student Success

If it is determined that a student is not learning at a level appropriate to the student's abilities and needs in a course, the following minimum series of interventions will take place:

- The teacher will meet with the student to discuss the concern and identify the problem(s).
- The teacher will work with the student (and/or parent) and will involve other school staff when required, to develop a plan of action to return the student to an appropriate level of success in the course.
  - Parents will be notified of and involved in plans made by teachers or school teams to support their children in the following situations:
    - When a student is in danger of failing a credit (achieving less than 50% in a course)

- When a teacher or school team feels that the plan of action will require additional support from home.
- The teacher (or team) will monitor learning changes after the plan is implemented, through informal and formal observations and assessments.
- Student progress will be communicated to the parents by the teacher.